

eLearning, Videos and Image Portal
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eLearning

PDF PORTFOLIO WITH ALL LECTURE NOTES FOR ENTIRE SEMESTER

Neck Ultrasound - Lab Handout M1.pdf

Ultrasound Laboratory - Neck

1. Attach and lock the linear high frequency 12L transducer.
2. Start Lti device by pressing the "Power" button. Press the "Preset" button and select application "Vasc" for vascular exam and press the "Set" button. Then select Preset "Carotid".
3. The patient should be lying supine on the examination table with the neck extended. A pillow (approximately 10-12 cm thick) can be placed under the shoulders to get adequate extension of the neck.
4. Turn the patient's head to the opposite side (opposite to the site being examined approximately 45 Degrees).
5. Place the probe on the side of the neck over the region of the carotid artery in the transverse position. You should be able to see the circular artery pulsating. Adjust transducer position to bring the common carotid artery in the center of the screen.
6. Adjust Gain and TGC if needed. The lumen of the blood vessels should appear black (anechoic). Once you have obtained an optimal image press the "Preset" button. Use trackball to browse through cine loop captured frames for best image if needed. The figure shows the transverse view of the neck vessels on the right side. Note that the internal jugular vein (IJV) is anechoic and appears anterior to the common carotid artery but is deeper to the sternocleidomastoid muscle. The position of the IJV is variable.



7. Position the probe to get an optimal image of the carotid artery in its mid longitudinal plane and press the color flow "CF" button (left lower corner) to see blood flow. Blood flowing toward the transducer is represented with the color red and flow away from the transducer is represented in blue.
8. Press the "M" button to return to B-mode imaging. Once you have a good image of the internal jugular vein, have the patient perform a Valsalva maneuver. Apply gentle pressure with the probe and the vein should normally be compressible.

Revised July 16, 2012 vrs@hmcmed.edu Page 1

Navigation icons: back, forward, info, search, and a dropdown arrow.


Thumbnail strip at the bottom showing 10 document pages, with the current page highlighted in blue.

INTERACTIVE LEARNING

Adobe Flash Player 10

File View Control Help

- ▶ 1. Knobology Quiz
- 2. Hotspot Figure 1A
- 3. Hotspot Figure 1B
- 4. Hotspot Quiz
- 5. LVH Loop
- 6. LV Measure



CHI
Frq 12.0 MHz
Gn 16
E/A 3/2
Map D/0
D 3.5 cm
DR 81
FR 20 Hz
1- AO 96 %
XBeam On
BStr + Off

II

2-

II

3-

GAIN ▲▼ FREQ ▲▼ DEPTH ▲▼ FOCUS ▲▼ SUBMIT

Detailed description: The image shows a screenshot of an interactive learning application. The main window is titled 'Adobe Flash Player 10' and contains a menu on the left with six items: '1. Knobology Quiz', '2. Hotspot Figure 1A', '3. Hotspot Figure 1B', '4. Hotspot Quiz', '5. LVH Loop', and '6. LV Measure'. The central area displays a B-mode echocardiogram of a heart cross-section. To the right of the image is a technical data panel with parameters: 'CHI', 'Frq 12.0 MHz', 'Gn 16', 'E/A 3/2', 'Map D/0', 'D 3.5 cm', 'DR 81', 'FR 20 Hz', '1- AO 96 %', 'XBeam On', and 'BStr + Off'. Below the image are four interactive knobs labeled 'GAIN', 'FREQ', 'DEPTH', and 'FOCUS', each with up and down arrows. A 'SUBMIT' button is located at the bottom right of the control area. The background of the application is dark with a light blue header bar.

ELEARNING PROGRAMS CONSIDERED

STUDIO '09 Presenter Quizmaker Engage Video Encoder Tutorials Tech Specs

Transform PowerPoint.

Create e-learning courses, quizzes, and interactive content with a tool you already know.

Adobe eLearning Suite 6.1 - E-learning software

Overview Features Tech specs Reviews FAQ Showcase [Buying guide](#)

Keep winning with the eLearning Dream Team
Take your eLearning experience to a new level
[Watch the video >>](#) [See what's new >>](#)

Adobe eLearning Suite 6.1 includes :

- Adobe Captivate 6
- Adobe Flash® Professional CS6
- Adobe Dreamweaver® CS6
- Adobe Photoshop® CS6 Extended
- Adobe Acrobat® XI Pro
- Adobe Presenter 8†
- Adobe Audition® CS6

What is Adobe eLearning Suite 6.1 ?
Adobe® eLearning Suite 6.1 software is an integrated toolbox for creating eLearning and HTML5-based mLearning content. Get the best tools for application simulation, product demos, digital imaging, rich animations, and audio production. Accelerate development with rapid prototyping, roundtripping workflows, and out-of-the-box assets like actors and smart interactions. Publish to SCORM- and AICC-compliant LMSs and easily track SWF, PDF, and HTML5 content.

Which Version of Lectora is Best for Me?

	Lectora ^{III} Inspire	Lectora ^{III} Online	Lectora ^{III} Publisher
Templates & Wizards	✓		✓
Media Conversion to Flash	✓	✓	✓
Clip Art Gallery/Media Library	✓	✓	✓
Extensive Multimedia Support	✓	✓	✓
Range of Deployment Options	✓	✓	✓
Test & Survey Creation	✓	✓	✓
Publish to LMS	✓	✓	✓
Publish to SCORM & AICC	✓	✓	✓
Publish to HTML	✓	✓	✓
Drag & Drop Functionality	✓	✓	✓
Publish to CD & EXE	✓		✓
Collaborative Online Course Development		✓	
Central Online Repository for Shared Media		✓	
Workflow Management & Task Tracking		✓	
Supports Both Windows & Mac		✓	
Lectora Audio Recorder & Editor	✓		
Lectora Image Editor	✓		
Lectora Video Editor	✓		
Camtasia Screen Recorder	✓		
Camtasia Video Editor	✓		
Camtasia Audio Editor	✓		
Camtasia Image Editor	✓		
Camtasia Video, Audio & Image Effects, Callouts & Captions	✓		
Snagit Screen Capture	✓		
Snagit Screen Capture Editing with Effects & Mark-Up Tools	✓		
Flypaper Flash Creator	✓		
100s of Flypaper Flash Templates	✓		

THINGS TO CONSIDER FOR THE ELEARNING PLATFORM

- User friendly
- LMS compatible
- Easy to use and learn
- Must ideally work with existing PowerPoint slides
- Must be compatible with all devices
- File size should be manageable
- Customizable
- User flexibility
- Ability to track user activity if needed
- Ability to test user understanding by incorporating Q&A

Videos

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UNIVERSITY OF SOUTH CAROLINA SCHOOL OF MEDICINE

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FEATURES

MEDICINE

Summer 2012 SC Medicine Magazine

Support the South Carolina Medical Alumni Challenge July 1, 2012 to June 30, 2013

Take a virtual tour of our campus.

Richard Hoppmann, MD Dean's Message — Read more ...

2012 Commencement photos

NEWS & INFORMATION

>> USC School of Medicine hosts Project Lead the Way for the first time

>> USC School of Medicine in Columbia invites applications for the position of Vice Dean for Innovative Healthcare Technologies.

>> Professor Charles A. Blake archives Proceedings of the Society for Experimental Biology and Medicine online

>> Undersea and Hyperbaric Medical Society presents prestigious award to School of Medicine faculty member

>> R. Stephen Smith, M.D., FACS, named chair of the Department of Surgery at USC School of Medicine

>> Narasimhan, M.D., honored with Visionary Award

>> Support the South Carolina Medical Alumni Challenge

>> Palmetto Health/USC School of Medicine Neurology Residency Program receives accreditation

>> USC Sports Medicine Center debuts most powerful extremity MRI in South Carolina

>> Ruth Riley named Assistant Dean for

MEDICINE MATTERS

Graduates from the Class of 2012 reflect on their education at the School of Medicine.

[View video Here](#)

QUICK LINKS

Telephone Directory	Contact Us
Find a Doctor	Community
Clinical Specialties	Diversity
Medical Library	Employment
Admissions	Degrees
Financial Aid	Outlook E-mail
Purchase laptop	Ultrasound Institute
Incoming M1	Wellness Program
Resources	Tobacco and Smoke-Free Campuses
School Location on Google Maps	

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SOM Home > [Ultrasound Institute](#)

ULTRASOUND INSTITUTE



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USC School of Medicine Ultrasound Institute (USI)

With the rapid advances in ultrasound technology in making machines smaller, cheaper and smarter, ultrasonography as a clinical tool could very well be the stethoscope of the future. Mobile imaging devices when used directly by physicians to immediately diagnose and treat patients can save lives and reduce the time and costs for downstream healthcare services.

We predict that the power of ultrasound as both a learning and patient safety tool as well as a diagnostic instrument will drive its rapid incorporation as an important component of undergraduate and graduate medical education.

We also believe there will be a strong demand for use of ultrasonography by practicing physicians throughout the state and across the nation. A critical step in general physician use, however, will be the availability of quality training programs.

With the above perspectives in mind, the USC School of Medicine has developed an extensive ultrasound training program with the intent of providing a series of educational programs for its medical students, medical residents, and practicing physicians in primary care from around the state, the Southeast, and globally.

Programmatic activities involving ultrasound currently underway at the USC School of Medicine are:

- Four-year curriculum in clinical ultrasound for medical students
- Ultrasound training integrated into medical residency curriculum in primary care
- On-site ultrasound training for South Carolina rural primary care physicians
- CME-accredited ultrasound training program for physicians



SOCIETY OF Ultrasound IN MEDICAL EDUCATION

The mission of the Society of Ultrasound in Medical Education (SUSME) is to promote the use of ultrasound in medical education through development of educational experiences, research on outcomes, and distribution of results.

The purpose of the SUSME web site is to:

- provide a forum for the exchange of information about the use of ultrasound in medical education
- facilitate communication and collaboration between educators who are using ultrasound in medical education
- develop a database of information about the use of ultrasound in medical school curricula, and
- provide links to resources, events, and associations related to ultrasound in medicine



1st World Congress on Ultrasound in Medical Education:
[in 9 months, 9 days](#)

News

[New Learning Modules Added](#)

[2009 Annual Meeting](#)

[2008 Annual Meeting](#)

[World Congress](#)

[Follow Us on Twitter](#)

Contact the Society of Ultrasound in Medical Education – info@susme.org

RSS

Society of Ultrasound in Medical Education » Learning Modules

Learning Modules

Learning Modules Disclaimer

Read the **Disclaimer** below for viewing the learning modules. If you agree to these terms and conditions, click "Accept" below to access the modules. "Do Not Accept" will take you back to the SUSME home page.

Neither the authors involved in the preparation of the modules for this site nor the University of South Carolina School of Medicine assumes responsibility or legal liability of any kind resulting from use of information provided in these presentations.

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No dates present

News


[SUSME @ AIUM 2012](#)

[SUSME Newsletter October 2011](#)

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LIST OF LEARNING MODULES

Learning Modules

Physics

- History of Ultrasound
- Introduction to Ultrasound
- Introduction to Ultrasound Transducers
- Modes of Diagnostic Ultrasound
- Image Orientation and Resolution
- Introduction to Ultrasound Artifacts
- Bio-effects of Ultrasound

Instrumentation

- Instrumentation (LOGIQe)

Abdomen

- Liver
- Gallbladder and Biliary Tree Ultrasound
- Spleen Ultrasound
- Renal Ultrasound
- Urinary Bladder and Ureter Ultrasound
- Abdominal Aorta Assessment for AAA
- IVC Ultrasound

Pelvic

- Female Pelvic Ultrasound (Transabdominal)
- Urinary Bladder and Ureter Ultrasound

No dates present

News

- [SUSME @ AIUM 2012](#)
- [SUSME Newsletter October 2011](#)
- [SUSME Annual Meeting](#)
- [New Learning Modules Added](#)
- [2009 Annual Meeting](#)

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ULTRASOUND LEARNING MODULE - SAMPLE

4A (07:05 / 10:56) ATTACHMENTS

Outline	Thumbnails	Notes	Search
2. Objectives			
3. Renal Anatomy			
4. Renal Anatomy			
5. Renal Anatomy			
6. Renal Anatomy			
7. Common Anatomical Variants			
8. Renal Echogenicity Scale			
9. Common Indications			
10. Patient Preparation			
11. Transducer Choice			
12. 4C Transducer			
13. 3S Transducer			
14. Probe Marker			
15. AIUM Guideline			
16. Explain Procedure to the Patient			
17. Approach to the Right Kidney			
18. Approach to the Right Kidney			
19. Right Kidney – Longitudinal Scan			
20. Right Kidney – Longitudinal Scan			
21. Right Kidney – Longitudinal Scan			
22. Right Kidney – Longitudinal Scan			
23. Right Kidney – Transverse Scan			
24. Right Kidney – Transverse Scan			
25. Right Kidney – Transverse Scan			
26. Approach to Left Kidney			
27. Approach to Left Kidney			
28. Left Kidney Longitudinal and Transverse Sc			
29. Final Points			

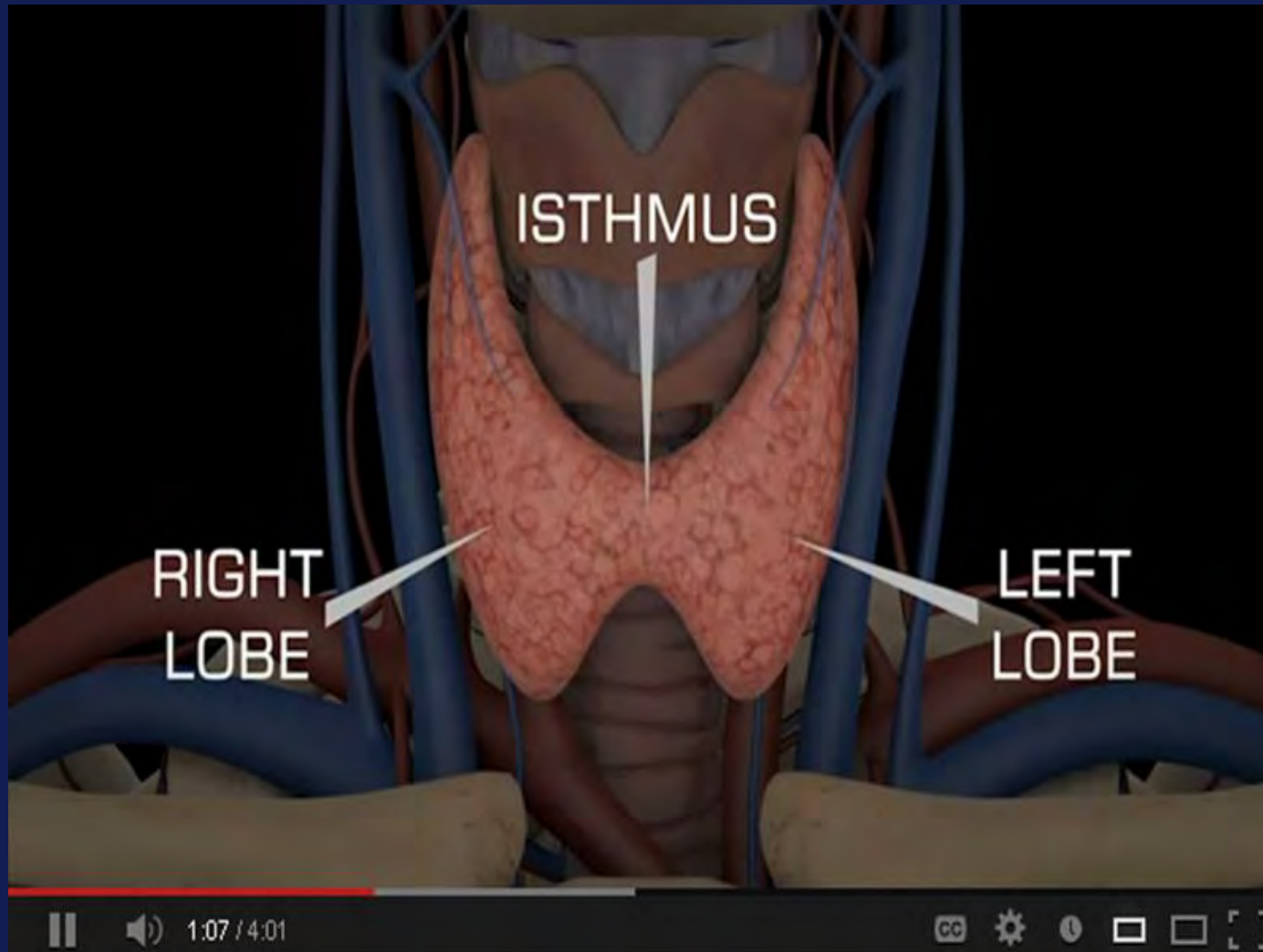
Right Kidney – Longitudinal Scan



DISSECTION



YOUTUBE VIDEO





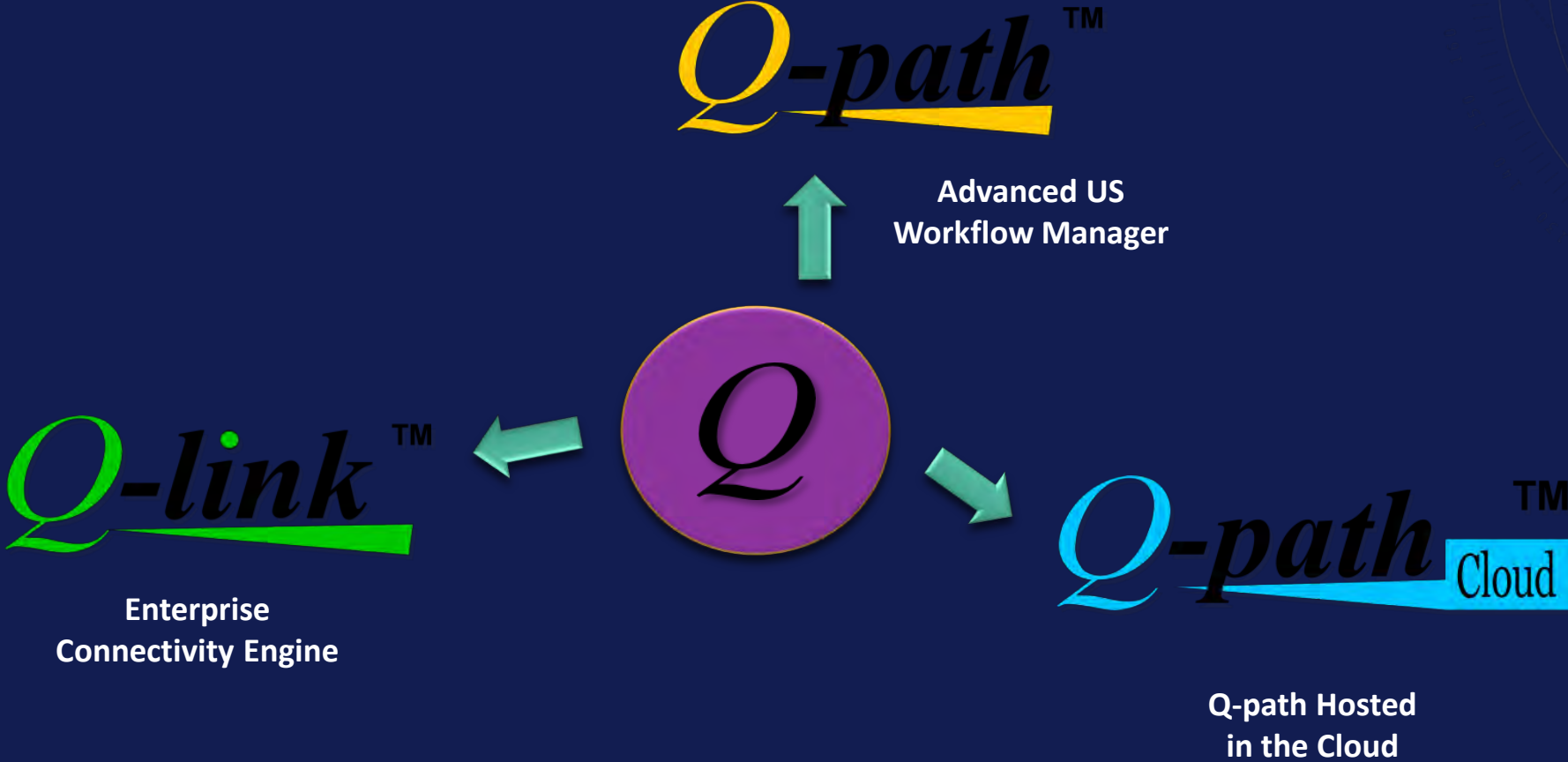
ANATOMY 3D



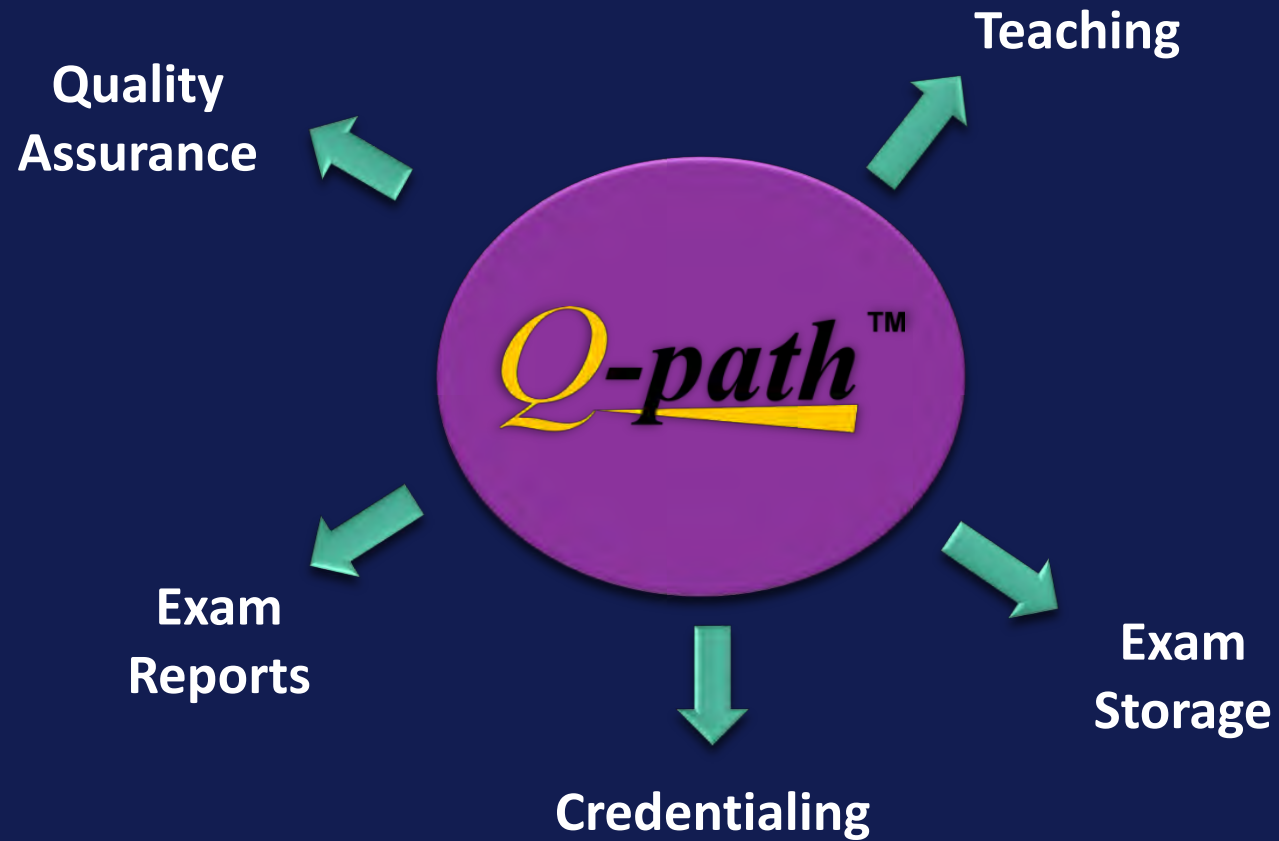
The background features a dark blue field with several faint, light-colored concentric circles and arcs. Some of these arcs are accompanied by small, light-colored numbers, such as 100, 150, 200, 250, 300, 350, 400, 450, 500, 550, 600, 650, 700, 750, 800, 850, 900, and 950, arranged in a circular pattern. The text 'IMAGE PORTAL' is centered in the middle of the image in a white, sans-serif font.

IMAGE PORTAL

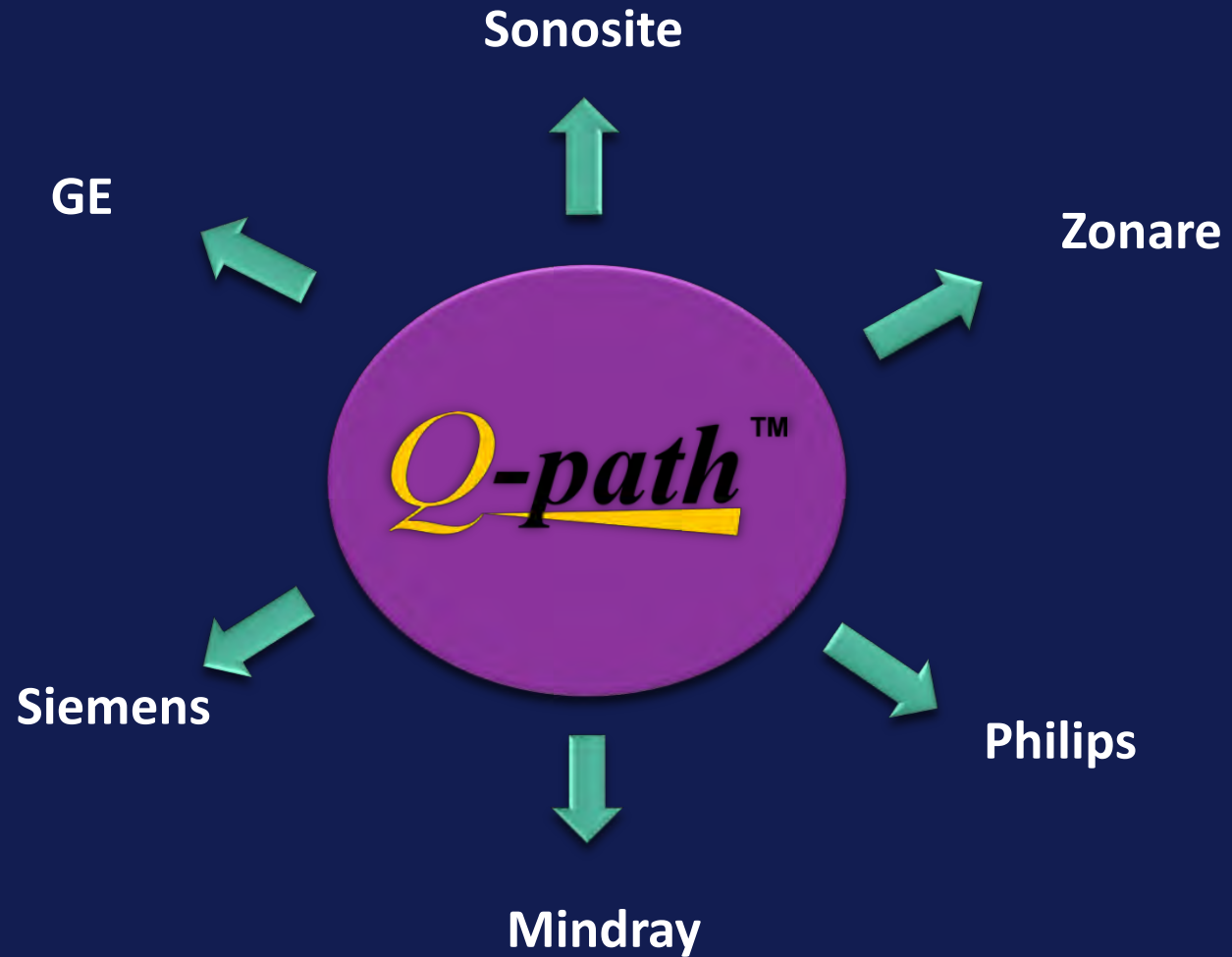
TELEXY SOLUTIONS WE ARE CURRENTLY USING



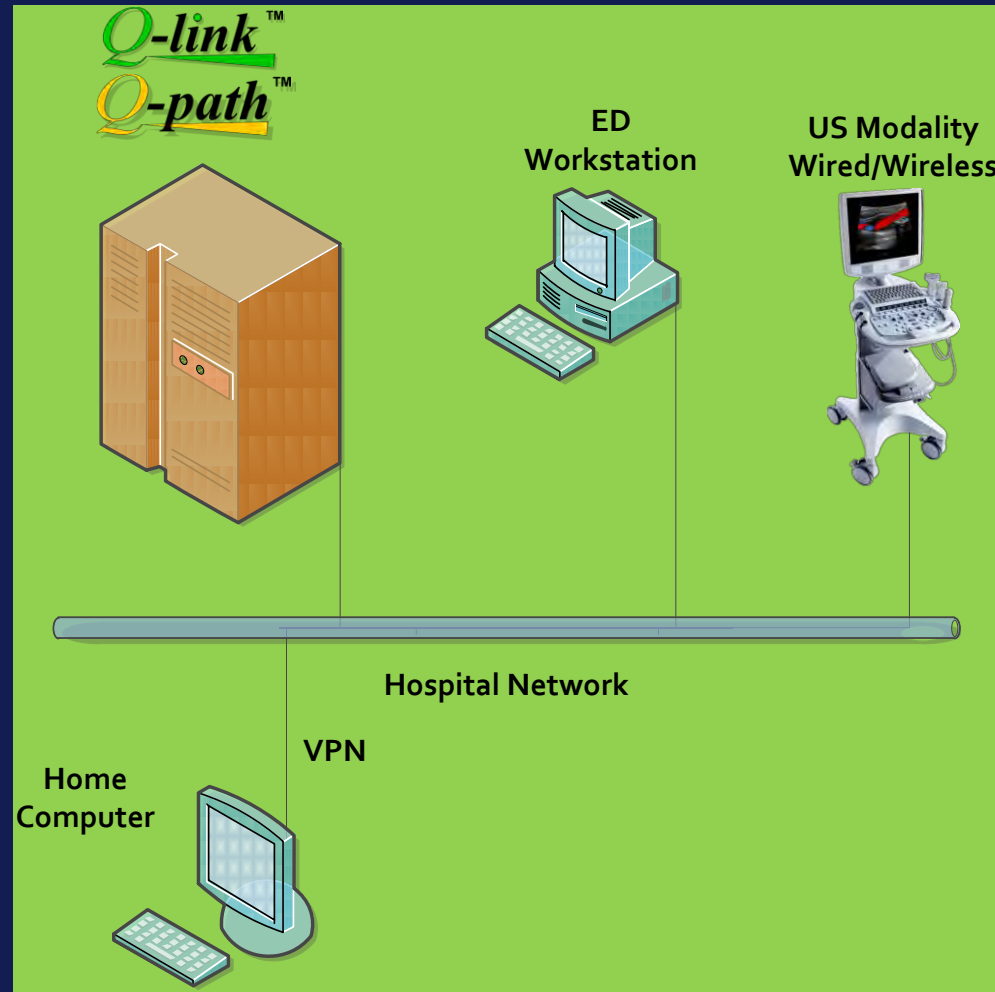
Q-PATH USES



Q-PATH COMPATIBILITY



Q-PATH ON SITE (WITHIN THE FIREWALL)



Q-PATH (OUTSIDE THE FIREWALL)

Q-path TM Cloud

<http://129.252.19.81/qpath/>

Sign in ✕

University of South Carolina School of Medicine

Please enter your username and password



Login name:

Password:

[Forgot your password?](#)

Q-path™

STUDENT ACCESS

The screenshot displays the Q-Path web application interface within a Windows Internet Explorer browser window. The browser's address bar shows the URL `http://129.252.19.81/qpath/`. The application's navigation menu includes **Exams**, **Statistics**, **Library**, **Setup**, and **Support**. Below the menu, there are buttons for **Images/Worksheets**, **Images**, **Attachments**, **Export**, **Delete**, **Extract**, **Split**, **Exam Billing QA**, and **Submit for QA**. The main content area is divided into three sections:

- Left Panel:** Displays an ultrasound image with a sidebar menu containing **Carotid**, **Re**, **Li**, **Volume**, **Angle**, **CCA INT**, **ICA INT**, **BIP INT**, and **Arti Menu**. A technical data panel on the right lists parameters such as **Carotid**, **RF**, **10.0 MHz**, **88**, **300**, **L/D**, **3.0 cm**, **46**, **24 Hz**, **89%**, **1- XSea**, **On**, and **8Str** **Off**. A control bar at the bottom shows **Total: 1**, **Frame Time: N/A**, **Loaded: 1**, **Clip Duration: N/A**, and **Current: 1**, **Resolution: 1024 x 768**.
- Center Panel:** A large, empty white space for image viewing.
- Right Panel:** Titled **USCSM US QA**, it contains a **Basic Image Assessment** form with the following sections:
 - Image Quality Total/Overall:** Radio buttons for 0 (unacceptable) to 5 (excellent).
 - Field of View:** Radio buttons for 0 (unacceptable) to 5 (excellent).
 - Frequency:** Radio buttons for 0 (unacceptable) to 5 (excellent).
 - Gain:** Radio buttons for 0 (unacceptable) to 5 (excellent).
 - Time Gain Compensation TGC/DGC:** Radio buttons for 0 (unacceptable) to 5 (excellent).
 - Depth:** Radio buttons for 0 (unacceptable) to 5 (excellent).
 - Focus:** Radio buttons for 0 (unacceptable) to 5 (excellent).
 - Clinical Assessment:**
 - Appropriate Set of Images:** Radio buttons for 0 (unacceptable) to 5 (excellent).
 - Proposed Diagnosis:** Agree Disagree
 - Proposed Follow-up Study:** Agree Disagree
 - Comments:** A section for entering text.
 - Comments/Final Assessment:** A section for final evaluation.

ULTRASOUND REPORT AND EVALUATION

Exams Statistics Library Setup Support Resources Welcome: Q-Path Admin IT Q-path

List Images/Worksheets Images Attachments Extract Split Exam Billing QA

NYHQ EMERGENCY MEDICINE 12/07/11 CB 10:46:26 PM

Abd/FAST
-C4-1/CH4MHz
DR50/M3/P3
G54/E0/100%
MI1.2 TIs0.3
18.0 cm
16 Hz
ZSI 30
Cine

BLADDER TR

Total: 1 Frame Time: N/A
Loaded: 1 Clip Duration: N/A
Current: 1 Resolution: 800 x 600

26 of 26

FAST

Exam Information

Exam Occurrence
 Initial Repeat

Exam Type
 Diagnostic Educational

Indications

Indications
 Blunt trauma Penetrating trauma Abdominal pain Abdominal tenderness
 Abdominal bruising Chest pain Chest tenderness Chest ecchymosis
 Hypotension Tachycardia Dyspnea Tachypnea Altered mental status
 Pregnancy Other indication

Other Indications

Findings

Hepatorenal space
 Views not obtained Positive for free fluid Negative for free fluid Indeterminate
 Comments / other findings

Right thoracic space for pleural effusion
 Views not obtained Positive for free fluid Negative for free fluid Indeterminate
 Comments / other findings

Splenorenal space
 Views not obtained Positive for free fluid Negative for free fluid Indeterminate
 Comments / other findings

Suprapubic
 Views not obtained Positive for free fluid Negative for free fluid Indeterminate
 Comments / other findings

Pericardial
 Views not obtained No significant pericardial effusion Pericardial effusion (small)
 Pericardial effusion (moderate) Pericardial effusion (large)
 Pericardial effusion (present size not specified) Indeterminate
 Comments / other findings

Right thoracic space for lung sliding
 Views not obtained Lung sliding present
 Lung sliding absent (including lung point sign) Indeterminate
 Comments / other findings

Left thoracic space for lung sliding
 Views not obtained Lung sliding present
 Lung sliding absent (including lung point sign) Indeterminate
 Comments / other findings

Other Findings

Interpretation

Intraabdominal free fluid
 Positive Negative Indeterminate (views not obtained)
 Indeterminate (views not interpretable)

Pericardial Effusion
 Small Moderate Large Present degree not specified
 No significant pericardial effusion Indeterminate (views not obtained)
 Indeterminate (views not interpretable)

Pleural Effusion (Left)
 Positive Negative Indeterminate left (views not obtained)
 Indeterminate left (views not interpretable)

Pleural Effusion (Right)

Quality Assurance

Image Quality
 (1) No recognizable structures, no objective data can be gathered
 (2) Minimally recognizable structures but insufficient for diagnosis
 (3) Minimal criteria met for diagnosis, recognizable structures but with some technical or
 (4) Minimal criteria met for diagnosis, all structures imaged well and diagnosis easily sup
 (5) Minimal criteria met for diagnosis, all structures imaged with excellent image quality

Accuracy of Interpretation

Accuracy of interpretation of images as presented
 TP TN FP FN TLS (technically limited study)

Accuracy of interpretation of images as compared to gold standard (ie, CT, operative)
 TP TN FP FN TLS (technically limited study)

Comments

IMAGE REVIEW/FEEDBACK

CA Isthmus

Rt thy lobe Trachea

1 L 1.69 cm
2 L 0.98 cm

Frq 12.0 MHz
- Gn 46
E/A 3/2
- Map D/O
D 3.5 cm
- DR 81
FR 20 Hz
1- AO 96 %
XBeam On
- BStr + Off

II
-
-
2-
II
-
-
3-
-
-

In this particular situation, the maximal depth should be at the level of the white arrow. As a general rule, adjust depth to obtain the largest possible image size to decrease the likelihood of missing a small lesion or an important finding.

IMAGE ASSESSMENT AND FEEDBACK

Basic Image Assessment

Image Quality Total/Overall

- 0 = unacceptable 1 = minimally acceptable 2 = fair 3 = good
 4 = very good 5 = excellent

Field of View

- 0 = unacceptable 1 = minimally acceptable 2 = fair 3 = good
 4 = very good 5 = excellent

Frequency

- 0 = unacceptable 1 = minimally acceptable 2 = fair 3 = good
 4 = very good 5 = excellent

Gain

- 0 = unacceptable 1 = minimally acceptable 2 = fair 3 = good
 4 = very good 5 = excellent

Time Gain Compensation TGC/DGC

- 0 = unacceptable 1 = minimally acceptable 2 = fair 3 = good
 4 = very good 5 = excellent

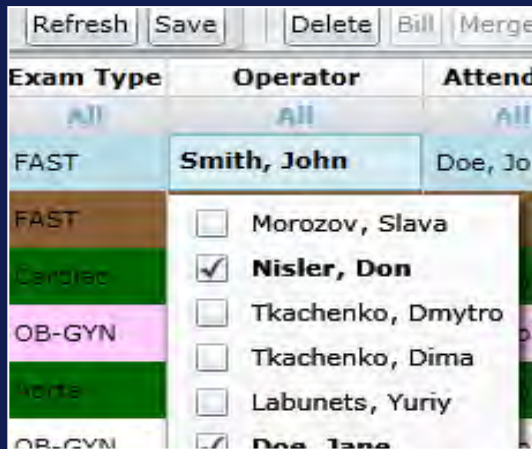
Depth

- 0 = unacceptable 1 = minimally acceptable 2 = fair 3 = good
 4 = very good 5 = excellent

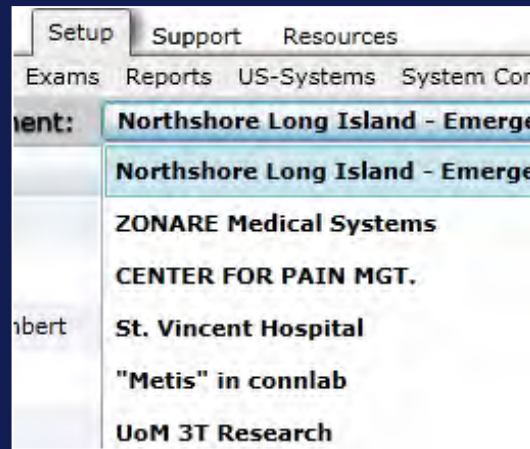
Focus

- 0 = unacceptable 1 = minimally acceptable 2 = fair 3 = good
 4 = very good 5 = excellent

MORE ADVANCED FEATURES



Multiple operators



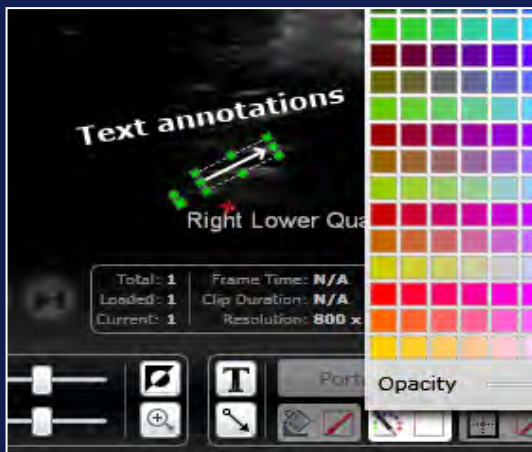
Separate departments



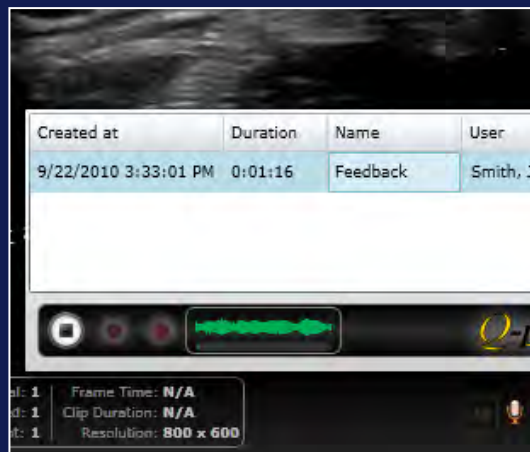
Split one exam into multiple exams



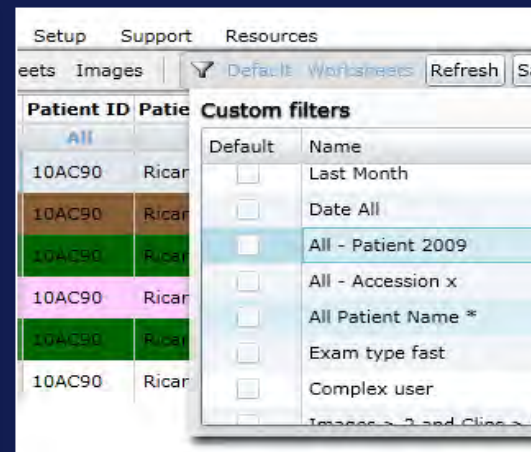
Clip playback controls



Text annotations



Audio feedback



Custom filters



Images and worksheets on one screen


REVIEWING STUDENT IMAGES

Exams																Welcome: Q-Path Admin IT			
Statistics Library Setup Support Resources																Q-path			
List Images/Worksheets Images Attachments																Default Worksheets Refresh Save Link Merge Transfer Set Department Exam Billing QA Audit			
			Exam Date	Patient ID	Patient Name	Accession #	Exam Type	Operator	Attending	Reviewer	Images	Clips	Audio	User group	QA Status	Category	Classification	Department	Manufac
			3/24/2012	20000115203	DENE, BAPTISTE		ABDOMINAL	N/A	N/A	N/A	1	0	0		Not submitted			Default	SonoSite, Inc
			12/21/2011	1234e56	PELVIC, PELVIC		DVT	Doe, Jane	N/A	N/A	1	0	0	Resident	Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			12/21/2011	844444	VASCULAR		Vascular Access	Doe, Jane	N/A	N/A	2	0	0	Resident	Not submitted	<input checked="" type="checkbox"/> Pericardial Effusion	<input checked="" type="checkbox"/> Great study!	Default	Philips Medical
			12/21/2011	33333	ABDOMEN		Biliary	Doe, Jane	Nisler, Don	N/A	1	0	0	Resident	Not submitted	<input checked="" type="checkbox"/> Great study!	<input checked="" type="checkbox"/> Philips Medical	Default	Philips Medical
			12/21/2011	22222	TRAUMA		Bladder	N/A	N/A	N/A	1	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			12/21/2011	11111	CARDIAC, QUICK		Biliary	N/A	N/A	N/A	1	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			12/7/2011	3187228	BAERGA, LUIS		FAST	N/A	N/A	N/A	7	1	0		Pending		<input type="checkbox"/> Ectopic	Default	ZONARE
			12/7/2011	3187228	BAERGA, LUIS		Renal	Doe, Jane	N/A	N/A	2	0	0	Resident	Pending		<input type="checkbox"/> Ectopic	Default	ZONARE
			12/1/2011	1234e56	PELVIC, PELVIC		Unspecified	N/A	N/A	N/A	0	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			12/1/2011	22222	QUICK, ABDOMEN		Unspecified	N/A	N/A	N/A	0	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			12/1/2011	11111	CARDIAC, QUICK		Unspecified	N/A	N/A	N/A	0	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			8/3/2011	212345	xyx		Biliary	Doe, Jane	5172	N/A	12	0	0	Resident	Not submitted		<input type="checkbox"/> Review teaching module #1	Default	Ultrasonix Me
			7/29/2011	11-07-29-074807	PRINTER POC REPORT SAMPLE	345678	FAST	N/A	N/A	N/A	2	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			7/29/2011	11-07-29-071856	POC REPORT FOR DICOM		Biliary	N/A	N/A	N/A	2	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			7/14/2011	003 4323 567	Johnson, Patient	12345	DVT	AD	AD	N/A	2	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			7/14/2011	003 4323 567	Johnson, Patient	12345	DVT	AD	AD	N/A	2	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			6/27/2011	8846486	none		Aorta	Novik, Joseph	Novik, Joseph	N/A	4	0	0	Administrator	Not submitted			Default	SonoSite, Inc
			6/27/2011	8846486	none		Aorta	Novik, Joseph	Novik, Joseph	N/A	2	0	0	Administrator	Not submitted			Default	SonoSite, Inc
			6/27/2011	8846486	none		TEST	Novik, Joseph	Novik, Joseph	N/A	1	0	0	Administrator	Not submitted			Default	SonoSite, Inc
			6/10/2011	444_5555	Test, Test	TEST	FAST	Test	Test	N/A	1	0	0		Not submitted		<input type="checkbox"/> Philips Medical	Default	Philips Medical
			2/5/2011	999.999.2.19941105.134500	yhgf		Cardiac	Doe, Jane	N/A	N/A	0	1	0	Resident	Not submitted			Default	ACME Product
			1/16/2011	1206051	BALDUCCI VIRGUEZ, ANTONIETA		Aorta	Nisler, Don	Novik, Joseph	Admin, Q-Path	33	2	0	Resident	Pending			Default	SonoSite, Inc
			1/16/2011	1206051	BALDUCCI VIRGUEZ, ANTONIETA		OB 1st Trimester	HEALEY		N/A	3	0	0		Not submitted			Default	SonoSite, Inc
			1/15/2011	1439106	LA FORGE, FREDERICK		Biliary	HEALEY		N/A	9	0	0		Not submitted			Default	SonoSite, Inc
			1/5/2011	1321218	LUPINOS, ANNA		Cardiac		N/A	Admin, Q-Path	3	22	0		Pending	<input checked="" type="checkbox"/> Pericardial Effusion		Default	SonoSite, Inc
			12/16/2010	1.2.840.114340.3.825101607319	FRAMERATE, TEST		EPICARDIAL	N/A	N/A	N/A	0	2	0		Not submitted			Default	SonoSite, Inc
			9/7/2010	1A	X300 - Emergency Med Trade Show		FAST	N/A	N/A	N/A	22	10	0		Complete			Default	SIEMENS
			6/25/2010	4917876	nenes, athanasis		Soft Tissue MSK	cak	N/A	N/A	1	0	0		Not submitted			Default	SonoSite, Inc
			6/24/2010	4896457	alperin, krista		Procedural Guidance	cak	N/A	N/A	4	0	0		Not submitted			Default	SonoSite, Inc
			6/24/2010	1909085	b0gus, andrea		Procedural Guidance	cak	N/A	N/A	5	0	0		Not submitted			Default	SonoSite, Inc
			6/24/2010	4889479	jacks0n, patricia		Procedural Guidance	cak	N/A	N/A	2	0	0		Not submitted			Default	SonoSite, Inc
			2/4/2010	SSMT1	FAST		FAST	N/A	N/A	N/A	10	1	0		Pending			Default	SonoSite, Inc
			2/4/2010	SSMT2	KIDNEY		Renal	N/A	N/A	N/A	19	4	0		Pending			Default	SonoSite, Inc

Total: 41 Exam Id: 45 Study UID: 1.3.46.670589.14.1000.200.4.100947.20110729141856.3.0




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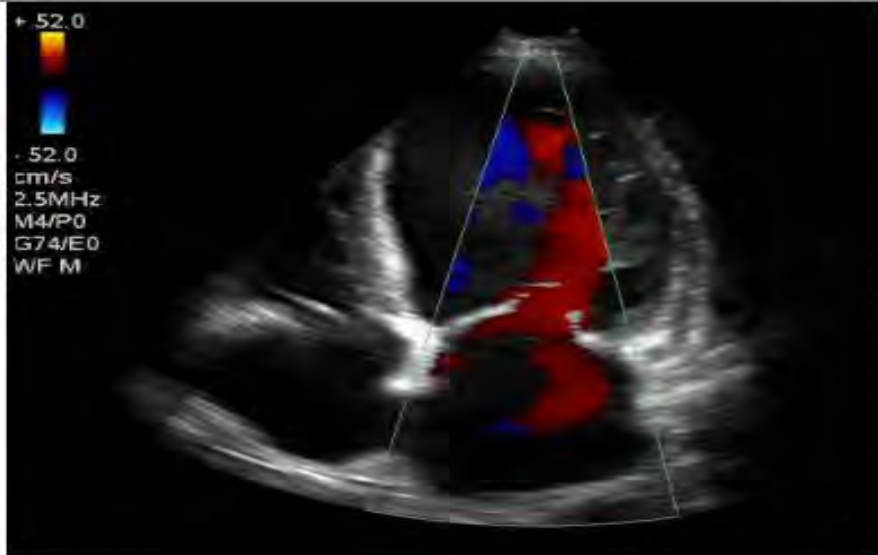
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 Q-Path Overview re	PDF Docum	12/10/2011 4:19:58 PM	1 MB	Admin, Q-Path	Public

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Name: [Cardiac Image.png](#)
Size: 168 KB
Description: Example of cardiac image



THANK YOU